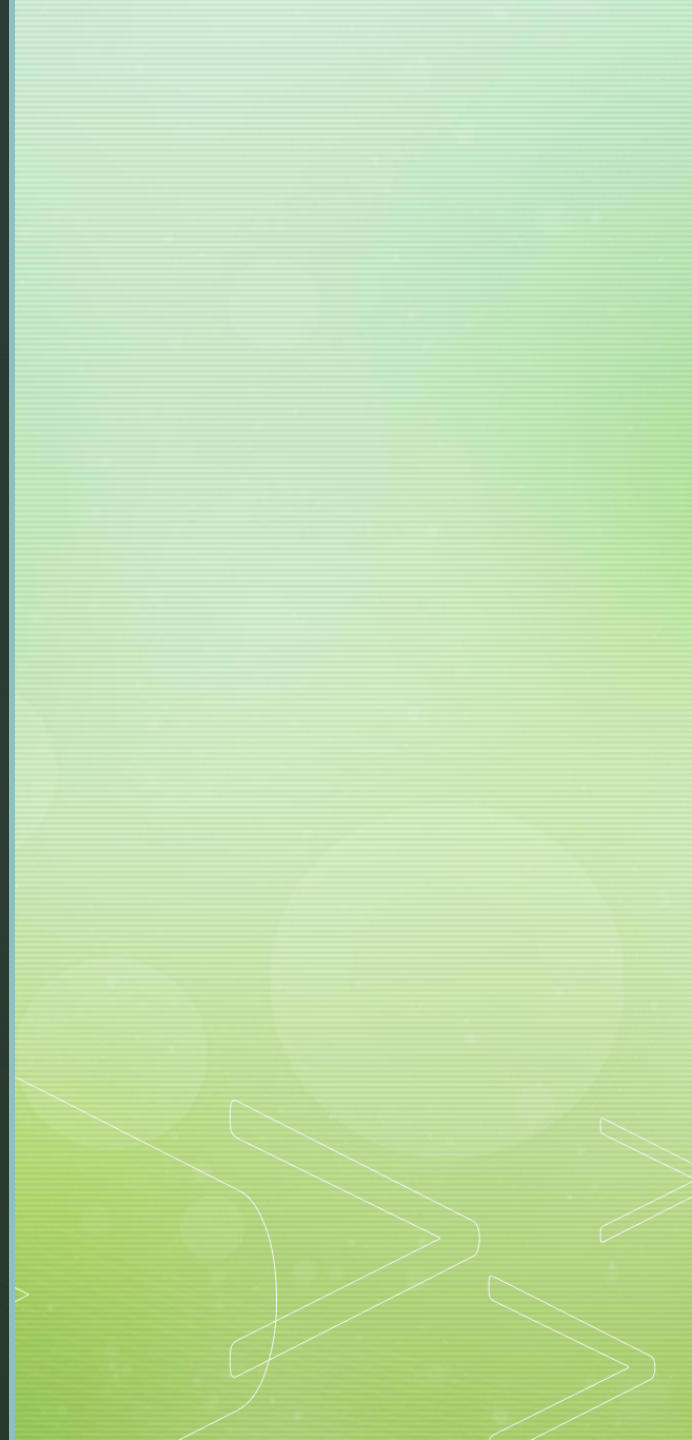


The Influence of Our CULTURE and VALUES

ATTITUDE in
▶ ***ACTION***



REVIEW

Culture Bingo

Results?

Did everyone get the same results?

*Why or Why Not?

Culture & Values BINGO

Everytime you see or do one of these activities, put a tic in the box. Total the points to see overall + or -... track the positive and negative interactions within Band... actions you see or do, without prompting

+1 PICKING UP TRASH

+1 HOLDING DOOR FOR OTHERS

+1 HELPING SOMEONE WITH MUSIC

+1 CLEANING / ORGANIZING

+1 VERBAL SUPPORT (THANK YOU'S)

+1 CORRECTING CURSING / NEGATIVE TALK

+1 PRACTICING MUSIC

+1 PUNCTUAL. ON TIME = EARLY

-1 LEAVE OR IGNORE TRASH

-1 NOT HOLDING DOOR FOR OTHERS OR PUTTING EQUIP AWAY

-1 WALKING BY AND IGNORING A MESS LEFT BY OTHERS

-1 ALLOWING CURSING / NEGATIVE TALK ABOUT OTHERS

-1 DOING SOMETHING OTHER THAN MUSIC IN BAND

-1 PUNCTUAL. NOT ON TIME OR PREPARED

-1 TALKING DURING INSTRUCTION

-1 NOT SAYING PLEASE / THANK YOU

Our experience is influenced by those around us (as we influence others, too).

YOU can positively impact others.

This is a prime example of
Fake it Until You Make it – YOU
DETERMINE A LARGE PART
OF YOUR ENVIRONMENT!

Can we apply these same
principles to rehearsal and
performance? Actions like *attitude*,
preparation, *hustle*, *effort*,
assisting others, *planning ahead...*

WHY IS ALL OF THIS IMPORTANT?

It's not the correct note or
rhythm.... I mean, really,
why does it matter?

To answer that question, answer
this first...

**What is the purpose of
Music, of the Fine
Arts?**

It all comes down to this, why culture and values are important to our team's actions (rehearsal and performance...).

As musicians, we have to trust those around us to be VULNERABLE enough to create true art. We can't worry about someone in our band family making fun of or treating someone as less than... we are an codependent unit. We experience success and failure as a group

Culture and Attitude determines our
Actions.

Actions determine our Culture and Attitude.

Attitude is a result of our Culture and
Action.

Prior to the Pandemic, 2017 was a highly
successful year... and with a less talented
ensemble!

The only difference in Achievement is our
Attitude....



Assignment #1 due at Interview

- Assignment for next session, take **15 minutes** and look over the Franklin Bands' CORE VALUES. Then, take their statement and organize it into the following areas... This summer, we will work to craft our own statement.
- Rehearsal (Marching and Concert)
 - 1. Rehearsal preparation
 - 2. Rehearsal etiquette
 -
- 3. Communication
 - 4. Student (what do they need from directors? What do they need to give directors? How can we all be accountable in this area)?
 - 5. Director (what do they need from students? Students from directors?)
 - 6. Parent (what do they need from students? Directors?)

Let's look at this HS Band Values' Statement...

What do they value? Do you see our values listed?

- Core Values

- The purpose of The Franklin Band is to enhance the growth, maturity, and experience of Franklin High School students.
- We embrace the following Core Values to help us achieve our goals:
- **Community** – The community in which we live and our own community within Franklin High School shape who we are, and we shape those communities in return.
- **Excellence** – Employ a positive work ethic on our steady march toward excellence.
- **Enjoyment** – Students should enjoy their band experience, their friends, their musical activities, and the processes involved with them.
- **Inclusivity** – Be a “big tent” organization, serving student of various abilities and backgrounds.
- **History** – Value and reflect on our past while being innovative in new endeavors.
- **Engagement** – The wants and needs of our student, parent, and community stakeholders are important to us.
- **Advocacy** – Be advocates for music education, in neighborhood chats and in discussions with policy makers.
- **Versatility** – Be well-rounded in what we do, but with a strong foundation in concert literature.
- **Challenge** – Create an environment that challenges students and promotes personal growth.
- **Stewardship** – Be good stewards of our resources, both personal and financial.

Link to the Franklin Bands' Core Values

https://thefranklinband.org/core-values/#:~:text=Versatility%20%E2%80%93%20Be%20well%2Drounded%20in,resources%2C%20both%20personal%20and%20financial.

LEADERSHIP INTERVIEW – May 1

- Turn in homework
- Short resume - name, contact info, brief list of experience, past leadership positions (if any).
- Be prepared to answer 2-3 questions.

▶ Questions to-be-selected-from

- Why do you want to be a leader?
- Greatest personal strength / weakness
- Have you previously served as a leader? Where/how/discuss
- Would your peers say you're positive/negative?
- Why would you make a good leader?
- Describe how you'd like to see the band improve
- Best leader in you section is...? In band...?
- Biggest criticism of you is... Best thing someone could say about you?
- How would others describe your attitude? Your work ethic?

Intentional Leadership:

A Camp for High School Music Student Leaders

With Special Guest Clinician:
Joel Denton



Dates: June 26 & 27, 2023 (9:00 - 4:00)

Location: Rockvale High School

Registration Information Coming Soon!

